

**The University of Western Ontario  
Department of Political Science**

**POLITICS 1020E 002: INTRODUCTION TO POLITICAL SCIENCE**

**SECOND TERM COURSE OUTLINE**

Tues and Thurs, 11:30am to 1pm, North Campus Building 101

**Prof. Bruce Morrison**, 661-2111 x84937, bmorris2@uwo.ca, SSC 4137

Office Hours: Tues 2-3, Thurs 10-11 & by appointment

Course Coordinator: Mr. Nigmendra Narain, 519-860-3290, nnarain@uwo.ca, SSC 4149

Office Hours: Wednesday 3:00-4:00 & Thursday 2:00-3:30

**Course Objectives: What You Will Learn in This Course**

- (1) In the first term, students will learn some of the most important ideas, arguments, theories, and ideologies produced in the history of political thought in the West, including power, democracy, justice, liberalism, conservatism, socialism, feminism, and environmentalism. In the second term, students will focus primarily on political institutions and the political processes associated with them. The topics to be covered include the following: the state, regime types: democracy and authoritarianism, political economy, political participation, political institutions, and multilevel politics.
- (2) Students will develop the capacity to think about politics. In particular, they will acquire and strengthen their abilities to understand and analyze arguments in primary texts and to defend clear positions on potentially controversial political issues such as the obligation to obey the law, the nature of justice, the legitimacy of democracy, the nature of a free society, the status of the dominant ideologies of our time, the value of political participation, and the central political institutions in the modern world.

Students will achieve objective (1) by **attending lectures and tutorials regularly and by keeping up with the readings in the required course texts. Students will achieve objective (2) by writing argumentative essays, participating in tutorial discussions, and taking four tests throughout the year.** You will get valuable advice on essay writing by reading Professor Jones's document, 'How to Write an Essay', which you can find on the course OWL site. The discussions and writing assignments, along with your reading and lecture attendance, will provide the practice needed to succeed in the tests.

**Some Simple Rules Governing the Lectures**

1. Politics 1020E 002 is booked into NCB 101 from 11:30am to 1:00pm. **Lectures will begin promptly at 11:40am.**
2. Given the large number of students, we need extra time for entering and settling into the classroom. Please try to arrive early.
3. To avoid disrupting the class, **please be in NCB 101 by 11:40am.**
4. If you must arrive late, please use the doors at the back of the room and take the first available seat.

5. **Lectures will end by 1:00pm at the latest.** This will allow you plenty of time to get to your next class.
6. **Please do not leave before the lecture is over:** shuffling along the aisles is very distracting. If you must leave early, choose an appropriate seat close to an exit.
7. We will take a short break around 12:15 p.m.
8. With hundreds of students talking amongst themselves, the room can get very noisy. So we ask that **you don't talk to your friends during the lecture.**

### **Participation in Lectures**

Participation is an important part of learning, so we want to encourage you to ask us questions whenever you need some clarification or if you would like to make a point on the topic. We will try to take questions frequently, but we might not have time to deal with all of them. Consequently, you may submit written questions to the Question Box at the front of the room. (This is good for those of you who do not want to ask questions in front of hundreds of people.) At the following lecture, we will do our best to answer the most frequently raised – or most interesting -- questions.

### **Tutorials**

Tutorials are small group meetings in which students discuss assigned topics in detail with the help of a tutorial assistant (TA). **The first tutorial meetings take place during the week of Monday, January 16, 2017.** For a detailed discussion of the tutorial schedule, grading criteria for tutorials, and questions on the tutorial readings, see the Politics 1020E Tutorials document on the course OWL site.

### **The Politics 1020E 002 Course Website**

To enter the course website, go to <owl.uwo.ca>. On this website you will find information about the class, links to other resources, additional readings, and more. **Please check this site regularly.**

### **Second Term Course Text: What You Must Read**

Andrew Heywood, *Politics*, Palgrave Macmillan, 2013[4<sup>th</sup> edition].

### **Second Term Course Requirements: How You Are Graded**

Tutorial Participation	5%
March Test	15%
Essay	15%
April Test	15%

## **Outline of Second Term Lectures and Tutorials**

### **Week 1**

Lecture 1: January 5: Defining the State

Required Reading: Heywood, chapter 3, pp. 56-60.

No tutorial this week.

### **Week 2**

Lecture 2: January 10: Debating the State

Required Reading: Heywood, chapter 3, pp. 60-72.

Lecture 3: January 12: Principles of Political Economy

Required Reading: Heywood, chapter 6, pp. 128-41.

No tutorial this week.

### **Week 3**

Lecture 4: January 17: Globalization and Politics

Required Reading: Heywood, chapter 6, pp. 141-50.

Lecture 5: January 19: Multilevel Governance

Required Reading: Heywood, chapter 17, pp. 378-92.

Tutorial 1: Thomas Friedman, "It's a Flat World After All." *The New York Times Magazine* (April 3, 2005), and Richard Florida, "The World is Spiky." *The Atlantic Monthly* (October 2005).

### **Week 4**

Lecture 6: January 24: Nations and Nationalism

Required Reading: Heywood, chapter 5, pp. 108-23, with 'Debating' box on p. 125, except for 'Politics in Action' on p. 114.

Lecture 7: January 26: Democracy in Theory

Required Reading: Heywood, chapter 4, pp. 80-83, 86-93, with 'Debating' box on p. 94, and Heywood, chapter 9, pp. 196-202.

Tutorial 2: Donald L. Horowitz, "The Cracked Foundations of the Right to Secede." *Journal of Democracy* vol. 14, no. 2 (April 2003), and Heywood, chapter 5, p. 114.

### **Week 5**

Lecture 8: January 31: Democracy in Practice

Required Reading: Heywood, chapter 4, pp. 93-107.

Lecture 9: February 2: Political Regimes in the Past

Required Reading: Heywood, chapter 12, pp. 265-70.

Tutorial 3: Larry Diamond, "Why Are There No Arab Democracies?" *Journal of Democracy* vol. 21, no. 1 (January 2009).

## **Week 6**

Lecture 10: February 7: Political Regimes in the Present

Required Reading: Heywood, chapter 12, pp. 270-83.

Lecture 11: February 9: Electoral Systems

Required Reading: Heywood, chapter 9, pp. 202-16.

Tutorial 4: William J. Dobson, *The Dictator's Learning Curve: Inside the Global Battle for Democracy* (Anchor Books, 2012), Introduction, and chapter 2, pp. 49-59.

## **Week 7**

Lecture 12: February 14: Political Parties

Required Reading: Heywood, chapter 10, pp. 221-33.

Lecture 13: February 16: Party Systems

Required Reading: Heywood, chapter 10, pp. 233-43.

Tutorial 5: Bryan Caplan, "The Myth of the Rational Voter." *Cato Unbound* (November 6, 2006).

## **Reading Week: February 20-24**

## **Week 8**

Lecture 14: February 28: Populism and the Parties of the Extreme Right

Required Reading: Matthew Goodwin, "Right Response: Understanding and Countering Populist Extremism in Europe." *Chatham House: The Royal Institute of International Affairs Report* (September 2011).

Lecture 15: March 2: Interest Groups and Social Movements

Required Reading: Heywood, chapter 11, pp. 244-54, 260-64.

Tutorial 6: Gerry Stoker, "Explaining Political Disenchantment: Finding Pathways to Democratic Renewal." *The Political Quarterly* vol. 77, no. 2 (April-June 2006).

NOTE: Mid-Term Exam on Saturday, March 4, 2017.

## **Week 9**

Lecture 16: March 7: Executives

Required Reading: Heywood, chapter 13, pp. 284-93.

Lecture 17: March 9: Executives and Assemblies

Required Reading: Heywood, chapter 13, pp. 293-300, and Heywood, chapter 14, pp. 309-14.

Tutorial 7: Todd Gitlin, "Occupy's Predicament: The Moment and the Prospects for the Movement." *The British Journal of Sociology* vol. 64, no. 1 (2013).

## **Week 10**

Lecture 18: March 14: Assemblies

Required Reading: Heywood, chapter 14, pp. 314-30.

Lecture 19: March 16: Bureaucracy and Policy Making

Required Reading: Heywood, chapter 16, pp. 351-68.

No tutorials this week.

NOTE: Essays are due on Friday, March 17th, 2017.

## **Week 11**

Lecture 20: March 21: The Constitution, Law, and the Judiciary

Required Reading: Heywood, chapter 15, pp. 331-45, except for 'Debating' box on p. 343.

Lecture 21: March 23: Domestic Security

Required Reading: Heywood, chapter 18, pp. 399-407, and John Lorinc, "Armed and Dangerous: How Mission Creep is Turning our Cops into Warriors." *The Walrus* (December 2014).

Tutorial 8: Heywood, chapter 15, pp. 345-50, with 'Debating' box on p. 343, and two brief Op-eds from *The New York Times* on the Edward Snowden affair: David Brooks, "The Solitary Leaker" (June 10, 2013), and Peter Ludlow, "The Banality of Systemic Evil" (September 15, 2013).

## **Week 12**

Lecture 22: March 28: International Security

Required Reading: Heywood, chapter 18, pp. 407-19.

Lecture 23: March 30: Nuclear Non-Proliferation

Required Reading: William C. Potter, "The NPT and the Sources of Nuclear Restraint." *Daedalus* vol. 139, no. 1 (Winter 2010).

Tutorial 9: Kenneth Waltz, "Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability." *Foreign Affairs* vol. 91, no. 4 (July/August 2012).

## **Week 13**

Lecture 24: April 4: Global Governance and the Possibility of a New World Order

Required Reading: Heywood, chapter 19, pp. 421-29, 432-42.

Lecture 25: April 6: The Rise of China

Required Reading: Heywood, chapter 19, pp. 429-32, and David Shambaugh, "China's Soft-Power Push." *Foreign Affairs* vol. 94, no. 4 (July/August 2015).

Tutorial 10: Azar Gat, "The Return of Authoritarian Great Powers." *Foreign Affairs* (July/August 2007).

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

## **Submission of Course Requirements**

**ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.**

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

## **Attendance Regulations for Examinations**

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

## **Medical Policy, Late Assignments, etc.**

Students registered in Social Science should refer to

[http://counselling.ssc.uwo.ca/procedures/having\\_problems/index.html](http://counselling.ssc.uwo.ca/procedures/having_problems/index.html) for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## **University Policy on Cheating and Academic Misconduct**

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. [http://www.uwo.ca/univsec/academic\\_policies/index.html](http://www.uwo.ca/univsec/academic_policies/index.html)

## PLAGIARISM\*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

\*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991



**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

## **SUPPORT SERVICES**

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:  
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western  
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.